

a destiny of honor, service, and excellence

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Coveted Rankings in the 2022 CPA Licensure Exam.



Joel G. Filamor
Editor

The disruption caused by the pandemic led institutions of learning to a pivot.

Ellie Bothwell, Rankings Editor of Times Higher Education, writes that "university leaders say that the crisis has made clear the most vital aspects of higher education but concerns over the future remain."

Australian National University Vice Chancellor Brian Schmidt further corroborates by saying "We will see institutions make very poor long-term decisions in the heat of this short-term crisis. And we will see, on the other side, people make really profound long-term decisions which will reward them greatly in the future." Most likely, this is how leaders of learning institutions in the world will continue to steer their ships during and after the Covid-19 pandemic.

In the Philippines, we see that the road is rough too. No one is spared. Everyone is disrupted, including our university.

Nevertheless, we see silver linings for San Beda University. Our recent and maiden participation in the Times Higher Education World Impact Rankings 2022 positioned our University among the top tier institutions in the country.

Our consistent annual recertification from TUV Rheinland, an international quality assurance body, attests to our quality management system. As such, our dynamic workflows contribute decisively to the quality of operations. It renders peak process performance and international competitive advantage because it ensures quality orientation which is lived by our personnel every day. Literally, we behold workforce transformation daily.

Our achievement of various program standards is attested by external certifiers. As such, our College of Law, which towers

Transforming and cultivating an agile university is necessary because the long-term viability of colleges and universities is dependent on institutional agility.

*Fr. Aloysius Ma. A. Maranan, OSB
Rector-President*

among the best legal education institutions in the Philippines, is recognized as Center of Excellence by the Legal Education Board of the country. Our College of Medicine, which is relatively young, soars among the top medical schools in the Philippines. The consistent re-accreditation of the College of Arts and Sciences, College of Nursing and the Integrated Basic Education Department by the Philippine Accrediting Association of Schools Colleges and Universities (PAASCU) bear witness to the competitiveness and quality of programs. Not to mention our sterling performances in licensure examinations which testify to ideal student performance towards desired competencies thereby amplifying our graduates' employability.

We have a lot more to say about milestones in the areas of governance and management, quality of teaching and learning, quality of professional exposure, research and creative work, support for students, internationalization, and relations with the community.

All these affirm that the university makes profound long-term decisions which will reward it greatly in the future.

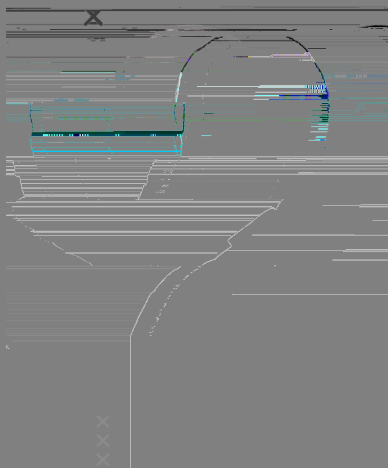
The recent re-election of Fr. Aloysius Ma. A. Maranan, OSB by the Board of Trustees ensures the sustainability of our strategic navigation of the times. In the most recent meeting with his Administrators Council, he said that transforming and cultivating an agile university is necessary because the long-term viability of colleges and universities is dependent on institutional agility.

Suffice to say, the University is in good hands.

All hands on deck to the great beyond.

San Beda University, in its maiden year of participation, soars among top-tier higher

The Bedan Today lauds the collaborative actions of the Bedan community, especially the Committee on Sustainable Development Goals, with Rector President Fr. Aloysius Ma. A. Maranan, OSB at the helm. The following are the dynamic people who led the University towards this milestone:



Fr. Aloysius Ma. A. Maranan, OSB
HEAD AND DATA APPROVER



Dr. Divina M. Edralin
DATA REVIEWER



Dr. Nomar M. Alviar
DATA PROVIDER
AND REVIEWER



Dr. Christian Bryan
S. Bustamante
DATA REVIEWER



Dr. Fernandino Jose
A. Fontanilla
SDG #3 TEAM HEAD
GOOD HEALTH AND WELL BEING



Dr. Moses Aaron T. Angeles
SDG #4 TEAM HEAD
QUALITY EDUCATION



At y. Marciano G. Delson
SDG #16 TEAM HEAD
PEACE, JUSTICE, AND
STRONG INSTITUTIONS



Dr. Tita E. Branzuela
SDG #17 TEAM HEAD
PARTNERSHIPS
FOR THE GOALS



Mr. Albert C. Silva
TECHNICAL ASST.



Ms. Norielyn C. Tabag
ADMINISTRATIVE ASST.



Dr. Jobe B. Viernes
ADMINISTRATIVE ASST.



“He is dubbed as the “visionary” leader, ushering the digitalization and internationalization of the University. His vision towards internationalization not only led to the creation of partnerships with institutions across the globe but also positioned San Beda University among top tier universities in Times Higher Education Impact Rankings 4244”

Southeast Asian Institutions of Higher Learning—National Council of the Philippines: Member of the Board of Directors (2016 to 2018); Treasurer (2018-2020); Secretary
Regional Network on Poverty Eradication: Council Member
Switzerland International Relations



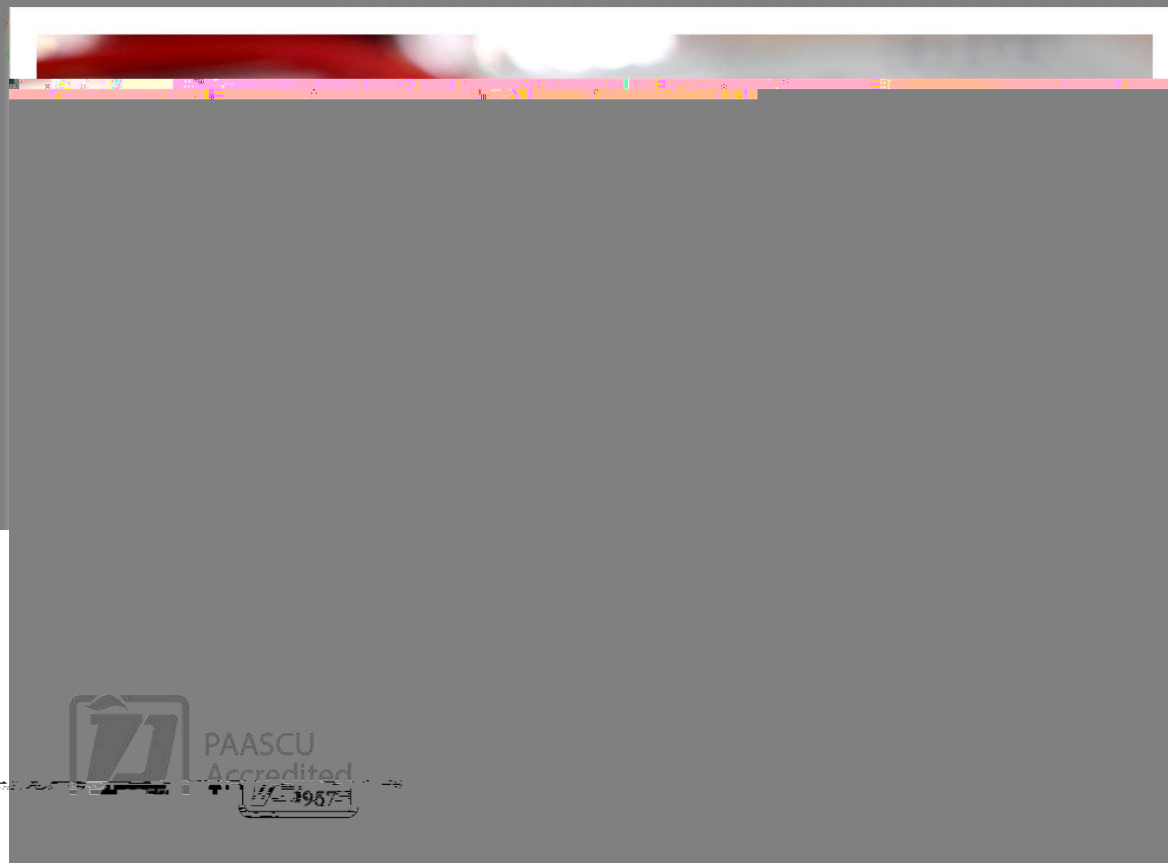


Photo credit: tOrange.biz

College of Medicine

Secures Accreditation Until 2027

Barbara Ann M. Yanga

The Federation of Accrediting Agencies of the Philippines (FAAP), through the recommendation of the Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU), grants the SBU College of Medicine (COM) Level 2 accreditation until 2027.

The accreditation attests to COM's compliance to PAASCU's Four-fold Definition of Quality, namely:

- Achievement of minimum standards based on learning outcomes
- Achievement of evidenced excellence based on learning outcomes
- Implementation of the vision, mission, and goals of the school
- Responsiveness to stakeholders

Further, the 5-year accreditation guarantees to stakeholders that the operations of the COM are in accordance with the 23 PAASCU Quality Standards, namely:

AREA 1. LEADERSHIP AND GOVERNANCE

STANDARD 1. Vision-

AREA 5. STUDENT SERVICES

STANDARD 14. Student Recruitment, Admission, and Placement

The institution has effective recruitment, admission, and placement of students with defined criteria that are valid and reliable.

STANDARD 15. Student Services Programs and Support

The institution ensures that student services and support are adequate and readily accessible to support students in their academic and non-academic pursuits and promote personal well-being.

AREA 6. EXTERNAL RELATIONS

STANDARD 16. Networks, Linkages, and Partnerships

The institution establishes networks, linkages, and partnerships with local, national, regional, and international agencies and groups to pursue its vision, mission, and goals.

STANDARD 17. Community Engagement and Service

The institution commits to conduct community engagements and service activities as part of its social responsibility and corporate citizenship.

Photo shows students having their labheA

AREA 7. RESEARCH

College of Nursing Earns Anew

100% Passing Rate in the Nursing Board Examinations

Benjamin B. Sonajo, Jr.



Photo: Joseph Pedrajas

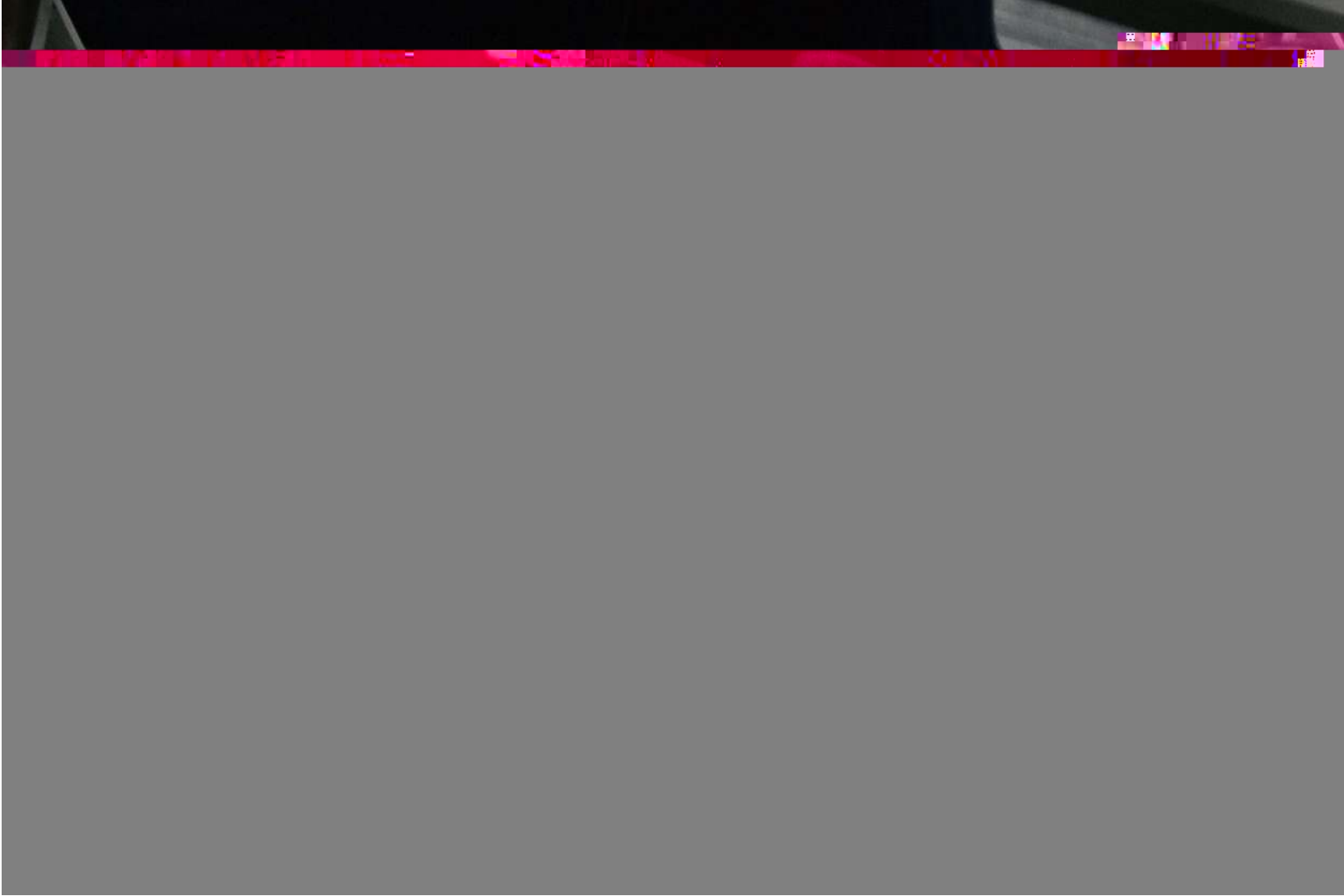
Photo shows Dean Aranas (right) deliberating ideas with her administrators and faculty during the College of Nursing's Training and Workshop on Curriculum Planning.

The College of Nursing (CON) garners 100% passing rate for first time takers in the most recent Nursing Board Examination. The results, released on June 10, 2022 by the Professional Regulation Commission (PRC), show 6,616 examinees passed out of 9,729.

The 2022 results demonstrate CON's 5-year passing streak from 2016 to 2022.

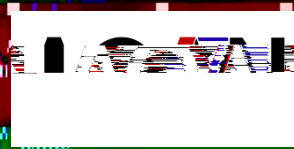
"Our clean slate in the Nursing Board Examinations attests to the quality of our programs in the CON. We give careful attention to quality of instruction and assessment," said Dean Catalina Febes T. Aranas, Ph.D. during the Nursing Faculty Training and Workshop on Curriculum Mapping last July 20 to 21.

"Our current curriculum map already



conforms to standards. But our commitment to continuous development pushes us to do more. We are currently reviewing its contents for updating and integration of more vigorous strategies for instruction and assessment guided by the alignment framework. Instructional planning and design are indispensable in the attainment of desired learning outcomes," said Dean Aranas. "These are crucial in the preparation of our students for the Nursing Board Examination," she added.

ASEAN Quality Assurance Network



Professor Christian Bryan S. Bustamante, PhD, Dean of the College of Arts and Sciences is formally appointed as member of the prestigious ASEAN Education Reviewer and Consultant to the ASEAN Quality Assurance Framework

(AQAF). The appointment is made by the prestigious ASEAN Quality Assurance Network (AQAN), Malaysia.

Dr. Bustamante is the first Bedan Administrator to receive such recognition among few Filipino education administrators.

AQAN is a network of 10 national quality assurance authorities and ministries responsible for higher education among the ASEAN member countries, namely Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam.

The endeavor to develop an ASEAN Quality Assurance Framework for Higher Education (AQAFHE) was conceived in October 2011 in the AQAN Roundtable Meeting held in Bandar Seri Begawan.

The AQAFHE seeks to promote regional harmonization in higher education by developing a quality assurance framework in higher education with regional identities where the ASEAN countries could benchmark and align their quality assurance systems of higher education. The framework serves as a common reference point for quality assurance agencies and higher education institutions in the region as universities navigate harmony amid diversity in systems, cultures, and traditions.

SBU HONORS SERVICE AWARDEES on the Feast of St. Benedict

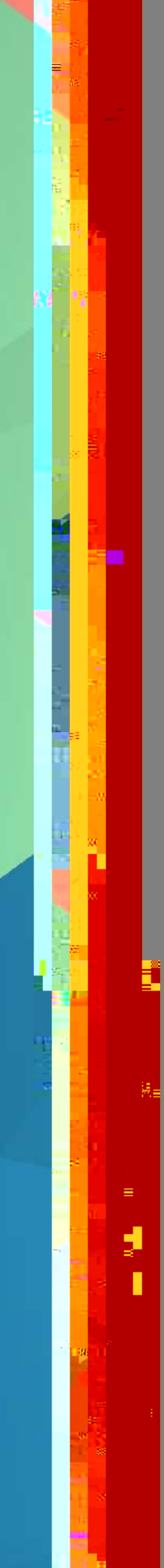
Benjamin B. Sonajo, Jr.

Photo credit: Diocese of Westminster Youth Ministry

A total of 139 personnel were honored and awarded in the Annual Saint Benedict Service Awards. In a ceremony at the Abbey Church of Our Lady of Montserrat on July 11, 2022, Rector-President, Fr. Aloysius Ma. A. Maranan, OSB led the recognition of services of awardees whose services to the Institution range from 5 years to 40 years.

Dr. Jofre M. Alajar, 40 years in service awardee, faculty from the College of Arts and Sciences and Executive Director of the San Beda College Alumni Association, represented the awardees in the message of gratitude ending his speech on point saying, *"San Beda University, minsan lang kitang iibigin, minsan lang kitang mamahalin, dahil ang minsan ay magpakailanman."* Dr. Alajar's speech reaped a resounding applause among the awardees.





The PMA aims to have a 4:1 male-female ratio, with 2018 having the most females so far, with 75 out of 282 graduates. Lt. Gen. Donato San Juan declared that "It is no longer a question at this time whether they are capable of performing the duties of male officers in the frontline. They are doing that already."

Kerlyn Kaye Asuncion grew up in Tacloban, Leyte. She is the first ever female adjutant of the PMA corps of cadets. The adjutant is popular among the corps as this officer guides the formation of the corps during parades then rushes to the

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F U m8"E i]bYg

San Beda University commits to providing an opportunity for qualified students to earn a college degree and become a productive global citizen. To date, a total of 148 students are recipients of the University's academic scholarship program. As scholars, they are expected to have exceptional performance in academics. These scholars are stewarded by various guidance offices in the University depending on the College they belong.

Based on the profile released on June 15, 2022 by the Office of the Vice President for Academics, led by Dr. Divina Edralin, and the Guidance Offices in the Institution, most academic scholars are enrolled in the Integrated Basic Education Department.

Below are some of the pertinent information gathered for the purpose of identifying pathways that will optimize the assistance given to scholars. It is important to note, however, that some of the data are not published due to the sensitivity of information.

NUMBER OF SCHOLARS PER	GRADE



It is with hope and prayers that these scholars see the day when they themselves thread the path to the great beyond.

In March 2020, the immediate response of the Philippine government to the highly contagious Corona Virus was to implement various quarantine measures to control mobility. These quarantine measures, or popularly known as "lockdowns," led schools to close and stop its operations and activities. The Covid-19 pandemic caused unprecedented disruptions to education. Schools had to cope with these disruptions to continue their educational mis-

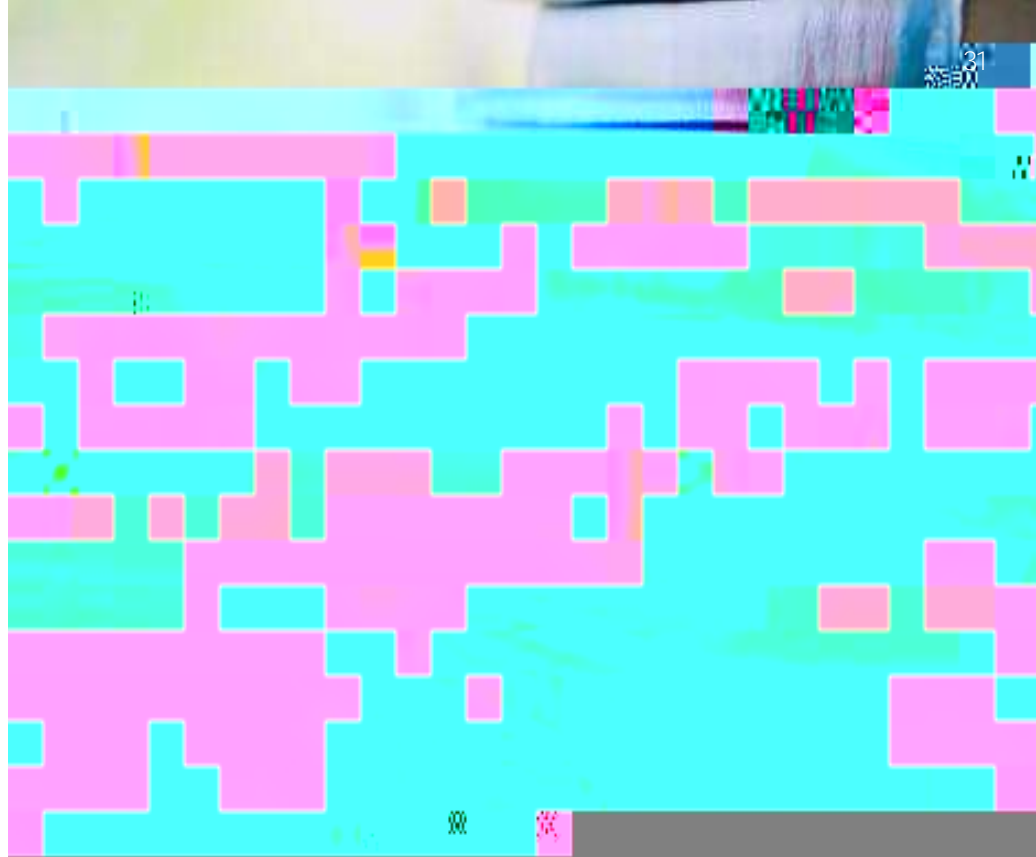
Aloysius Ma. A Maranan, OSB, conducted internal organizational assessment, planned appropriate programs, as well as aligned its resources and processes to fervently prepare the delivery of transformative education in a virtual environment. As a result of these, the University immediately bolstered its learning management system, the REDCANVAS, for the delivery of online learning. This was augmented by other online platforms like MS

spiritual needs of students, faculty, and staff of the university by organizing the daily online recitation of the Holy Rosary, monthly masses, devotional holy hour in front of the Blessed Sacrament, and even online recollections.

To address the documentary needs of students, The University Registrar's Office shifted to alternative online system and procedure using Office 365, Power Automate and Outlook programs in processing the requests for Official Transcript of Records, Copy of Grades, and Diploma as well as in the enrollment of students. The Accounting Office has expanded the University's payment channels by engaging the payment gateway services of Paynamics Technologies Inc.

[Recalibrated Guidelines](#)

To ensure a well-organized online ses-





The St. Bede Mushroom and Vegetable Growers Association is a community-based organization which is a recipient of the community development program of SBU, particularly the livelihood program since 2012. During the pandemic, the production of mushrooms and potato chips stopped due to restrictions imposed by the government, and the association members had to look for an alternative source of income.

Last February 2022, SBU and SBCBEFI visited the association to discuss concerns and gather updates on the association's progress. Since June 2022, the group resumed selling potato chips at the Pasalubong Center of the Municipality of Bauko.

The Holy Family Catholic Mission (HFCM) signed its first Memorandum of Agreement (MOA) with the Institution in 2014. Having such a harmonious partnership, the HFCM and today's San Beda University (SBU) renewed the MOA on July 12, 2018, effective for two (2) years until July 12, 2020. In

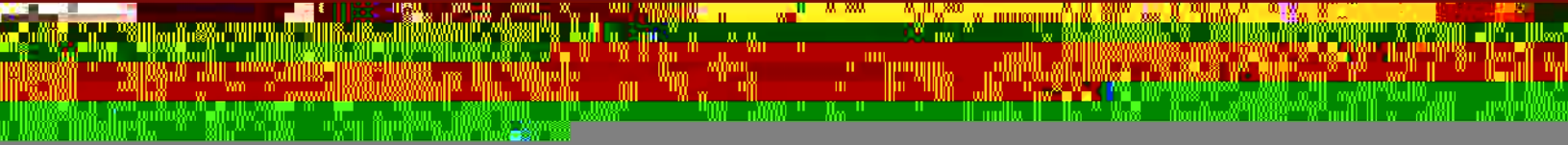
March 2020, the Philippine Government imposed a lockdown covering the entire Metro Manila because of the Covid-19 virus, leaving drastic changes and adjustments to institutions, especially schools, hence the delay in the renewal of the MOA.

The MOA is tripartite involving SBCBEFI. The partnership, signed on June 10, 2022, effective for three years, is now a partnership of three institutions with a common goal. On the same day, SBCBEFI donated a laptop, laptop bag, and printer to HFCM. Meanwhile, the College of Arts and Sciences – National Service Training Program donated 25 reams of Copier Paper.

SBCBEFI also donated school supplies to Pact I Elementary School. Teacher Juanita T. Awakan received the turnover of the school supplies in St. Benedict Chapel in Sitio Pact I.

Towards the end of our journey, Rev.

BEDANIHAN





On the



SBU INTERNATIONALIZES STAFF DEVELOPMENT FOR GLOBAL COMPETITIVENESS

Rafy D. Quines

On May 25, 2022, San Beda University (SBU) through the Human Resource Management Office (HRMO), headed by Dir. Manolo Peñafior and the Office of the Vice President for Linkages and International Affairs (OLIA) under the leadership of Prof. Dr. Tita Evasco-Branzuela, and Wadhvani Foundation USA, knit together for the face-to-face graduation and awarding ceremonies of JobRise Staff Competency Development Course held at SBU's Jonathan Sy Auditorium. There were 19 graduates in this year's batch.

JobRise is a global program for reskilling and upskilling employees in compliance with international standards to improve performance and client service delivery. The course was presented to SBU by the Wadhvani Foundation USA, and it was launched during the 2020 International Linkages Week celebration making it the very first international online course for the non-teaching personnel of SBU. On top of this, the course was accredited by the Employers Confederation of the Philippines, Philippine Women's Economic

Network, and Overseas Workers Welfare Administration.

Furthermore, the visionary Rector-President, Rev. Fr. Aloysius Ma. A. Maranan, OSB graced the event where he delivered his inspirational speech to the graduates. In his speech, he underscored that TUV Rheinland accreditors gave JobRise International Staff Competency Development Course a positive citation and an observation due to its valuable and constructive impact on SBU's training programs. In addition, Fr. Maranan praised the non-

teaching staff for their commitment to continuing their education through JobRise to better serve SBU's clients with competence and excellence. In this sense, Fr. Maranan reiterated that quality service is equated with giving quality education.

In addition, the Senior Program Manager of Wadhvani Philippines, was also present during the graduation where he addressed the graduates on behalf of Mr. Sunil Dahiya, the Vice President of Wadhvani Foundation USA. Prof. Dr. Tita Evasco-Branzuela was in attendance where she handed in the certificates and tokens to the graduates on behalf of Fr. Maranan, assisted by Ms. Charmaine T. Chin, SBU's Comptroller.

Capping off the event was the testimonial speech of this year's cream of the crop, Mr. Narciso Dela Cruz II. In his speech, Mr. Dela Cruz shared his key take away from the course. To him, JobRise is a vehicle in boosting one's self-confidence and self-esteem towards professional growth. He pointed out further that the lessons learned from the modules and the relevant discussion points from the collaboration sessions should be deepened, applied, and reflected on one's respective work and designation. It must be guided by SBU's core values of *Ora et Labora* (Prayer and Work). On behalf of the graduates, Mr. Dela Cruz thanked Rev. Fr. Aloysius Ma. A. Maranan, OSB, HRMO, and OLIA for their unwavering support to the professional growth of SBU's employees and non-teaching personnel.

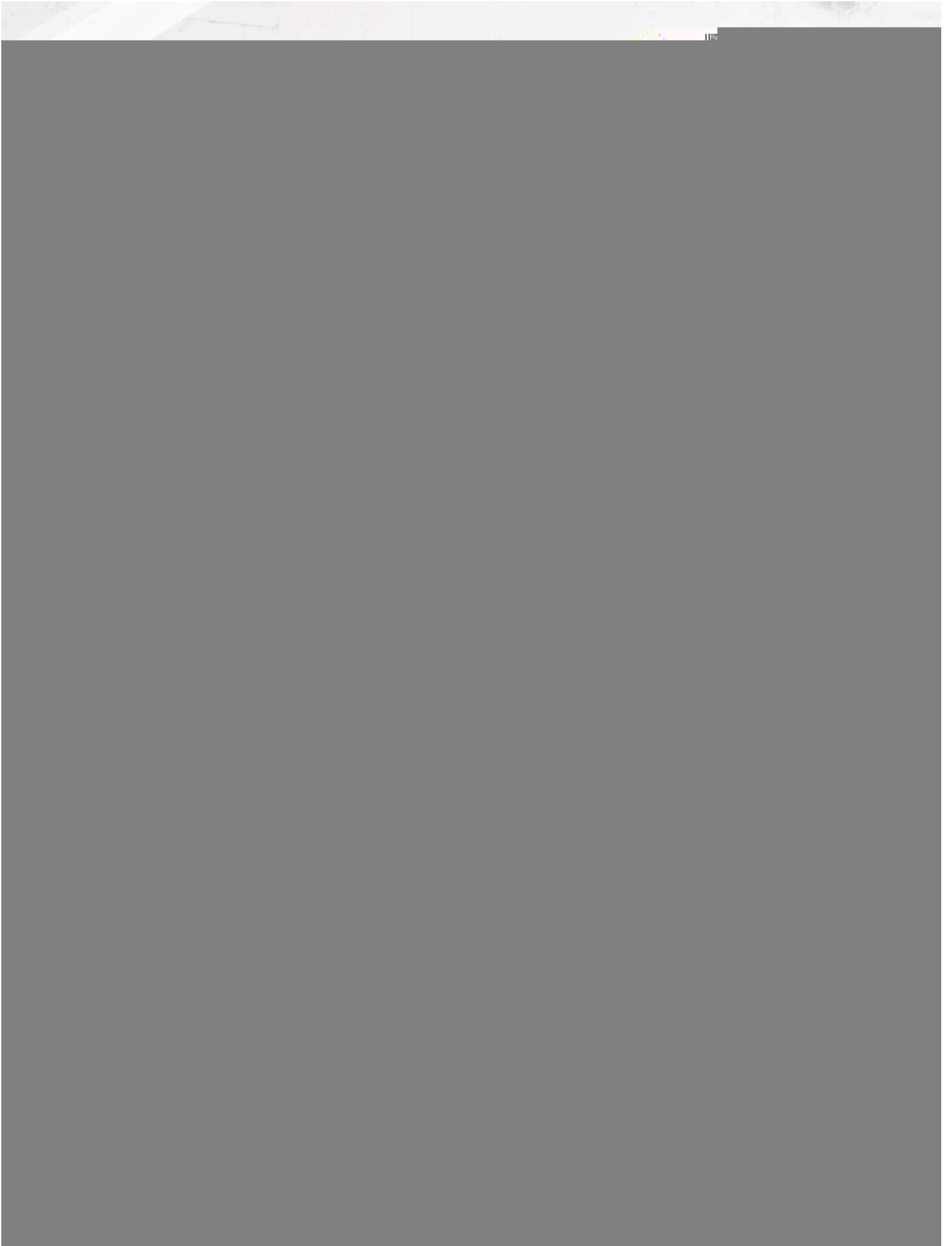
As a learning institution, SBU continues its journey towards sustainability focusing on Sustainable Development Goal 4 (SDG 4) or Quality Educa-

tion, which states that quality in education includes not just faculty and students, but also employees and non-teaching professionals and personnel who are part of SBU's stakeholders as collaborators in providing quality Benedictine education.

Below is the list of graduates:

1. Abrias, Mark Ian C.
2. Ajeno, Claudine M.
3. Atabay Jr., Jolito E.
4. Concepcion, Grace D.
5. Delacruz II, Narciso V.
6. Domdom, Mylene H.
7. Jarabo, Josefina L.
8. Lazam, Cherry T.
9. Mantalaba, Arlene C.
10. Mercado, Jonnamae C.
11. Mosende, Rogie B.
12. Peralta, Michael D.
13. Rustaquio, Rachris Oliver T.
14. Sunglao, Ace Albert T.
15. Torillos, Nina Alexandra T.
16. Vergara, Aryette S.
17. Vidad, Denesse B.
18. Villagracia, Roneth C.
19. Yulo, Danny S.

“ Training is everything. The peach was once a bitter almond; cauliflower is nothing but cabbage with a college education.” – Mark Twain

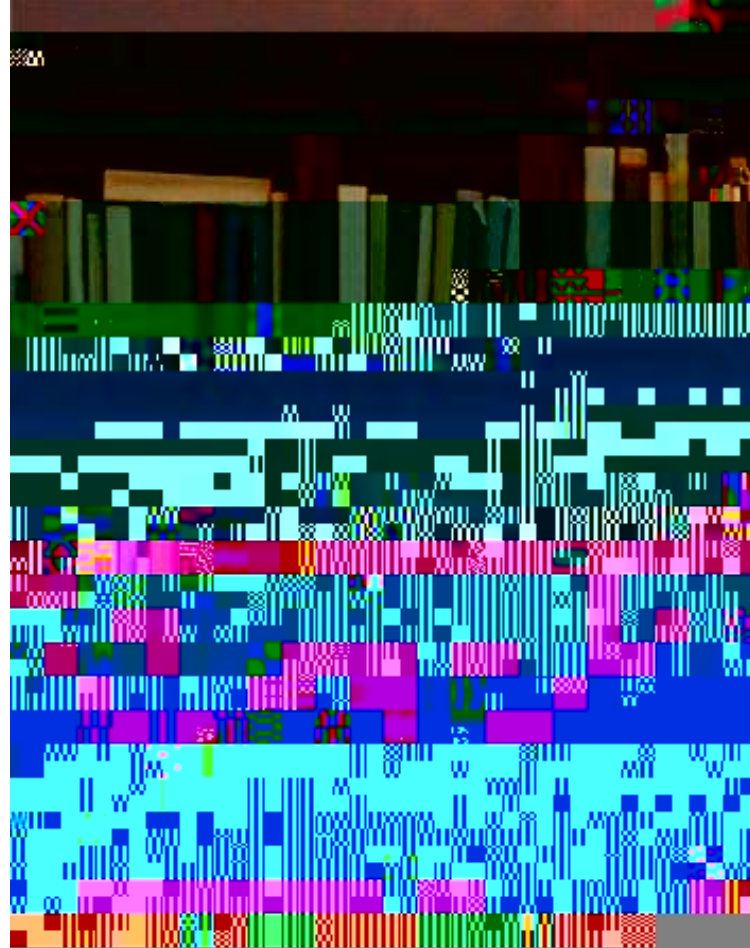


The prestigious ASEAN Citation Index (ACI) hails San Beda University's Scientia Journal. Scientia, the University's multi-disciplinary journal, is recipient of the Award of Merit 2022 by the ACI.

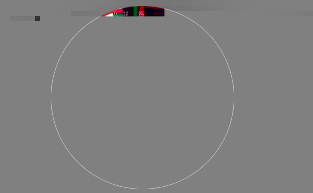
The ACI, a central regional database, was designed to index all bibliographic records and the citations of all quality ASEAN research outputs which appeared in the ASEAN scholarly journals. Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam comprise the ACI. Its Board meets twice a year in each member country to share experiences, monitor performance, and discuss developments pertinent to it.

The ACI increases the visibility of research productivity from Southeast Asia while at the same time helps improve the university ranking of universities in the region. Moreover, publications, citations, H-index and other bibliometric indexes of ASEAN research outputs generated by the ACI is crucial to the integration of ASEAN research performance evaluation in the national, regional, and international levels.

In a related development, San Beda University's Bedan Research Journal is recipient of the Award of Recognition







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